## Week 4

## Kindergarten Community Learning Plan

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Literacy Activities	Numeracy Activities
<ul> <li>Watch the video of Mrs. Ferrie introducing the short i</li> <li>Read the book "The Big Hit" &amp; on Starfall.com or the "Starfall Learn to Read" app</li> <li><u>Baseball Home Run</u> (optional) – Find a bat and ball (a tube and sock work great) and set up a playing field with a 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> and home plate. You can mark each spot with a cloth or shoe (whatever you have). Place a short i word at each base. Pitch a ball to your child, they run the bases and read a word at each base to get a home run.</li> </ul>	<ul> <li>Circle the Groups – For a warm up every day, place the 'dot' paper in the plastic page protector. Each day choose to circle one of the following groups:         <ul> <li>3</li> <li>4</li> <li>5</li> </ul> </li> <li>The Equation Sign: Balancing – Place the balance scale sheet in the page protector and follow along with Mrs. Ferrie as she teaches about the equal sign like a balance.</li> <li>Balance It Worksheets – Complete page 1 and 2 of the (Palence W/) wardsheets for the second state s</li></ul>
<ul> <li>Read the book "Fix the Jet" &amp; on Starfall.com or the "Starfall Learn to Read" app</li> <li>Word Families Jet – follow the instruction on the Word Families Jet page, read all the words to a someone (Share with Mrs. Ferrie) and then watch the video showing how to fold the jet.</li> <li>Bonus: Tell some more words that rhyme in each word family.</li> </ul>	
<ul> <li>Introduce Sh – listen to Mrs. Ferrie introduce the Sh sound and read "Sheep in a Jeep"</li> <li>Do the SH Worksheets</li> </ul>	<ul> <li>"Balance It" worksheets from your packet. Send Mrs. Ferrie picture or video.</li> <li>Extra Practice (Optional): Place</li> </ul>
<ul> <li>Plants – we will look at plants over the next 2-3 weeks.</li> <li>Listen to the Eric Carle story "The Tiny Seed"</li> <li>Listen to Mrs. Ferrie's video about plants, how seeds grow and 'planting' our seed.</li> <li>Water your seed and tape it to your window.</li> <li>Every three days (or when anything exciting happens), draw and record what happens.</li> </ul>	<ul> <li>the blank "Balance It" sheet in the page protector. And do some of these activities:</li> <li>Parent write dots and numbers on the bags and kids balance them.</li> <li>Flip over number cards or subitizing dots onto a bag then balance it.</li> </ul>

**Bible:** Listen to the story of Jesus appearing to his disciples (Doubting Thomas) and Jesus Reinstates Peter. Colour the colouring sheets if wanted.

Memory Work: . – John 20:29b - "...blessed are those who have not seen and yet have believed.